

→ Online Reference: www.Badtke.com or www.QCounty.com (follow link to Solano College classes)

Assignments

Week 9, beginning 10/11/2011:

Tuesday, 10/12:

- **Writing Lab:** This is the week everyone is finished. Hooray!
- Over the weekend I asked you to catch up on work, so hopefully I'll have lots of papers to grade.
- Last week we didn't finish a couple topics that we'll work on today:
 - a. We need to continue with our discussion of compare-contrast by focusing on Nancy Mairs's essay, which we'll summarize and analyze.
 - b. We need to pick up where we left off with the employer-employee comparison topic.
- I'll also hand out sentence patterns that will hopefully give you a sense of the grammar you should understand by the time you take the CME.

Homework due Thursday, 10/14:

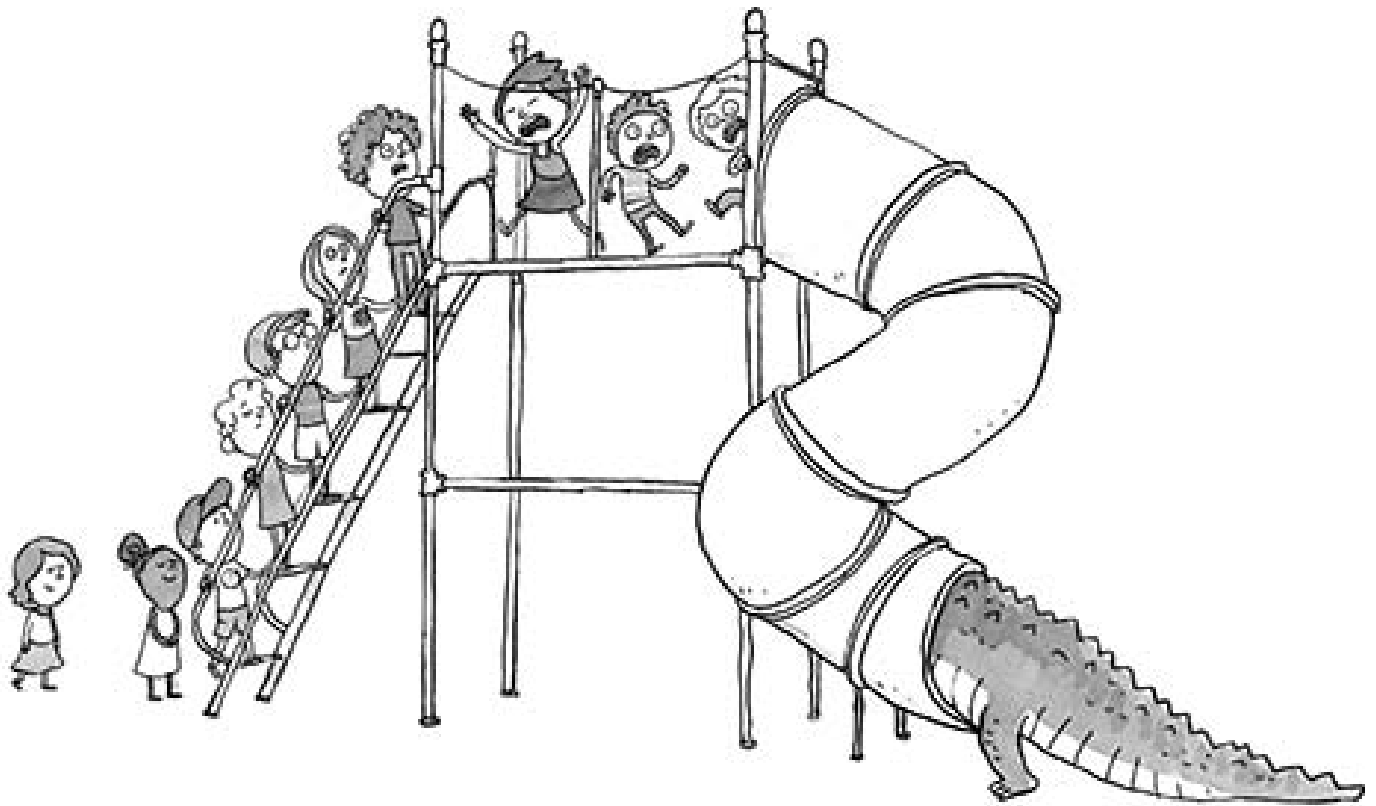
1. **Paper:** None.
2. **Reading Assignment:** None.
3. **Journal Assignment:** Outline a four- to five- paragraph essay in your journal in which you compare and contrast the employer-employee relationship in general or a specific employer-employee relationship with which you're familiar.
4. **Writing Lab:** It's over, right?!

Thursday, 10/14:

- I'll return your essays, which will give us a chance to do some grammar.
- We'll continue our discussion of your employer-employee compare-contrast paper.

Homework due Tuesday, 10/18:

1. **Reading Assignment:** None.
2. **Journal Assignment:** I will collect your journals at the end of class on Tuesday.
3. **Writing Assignment:** Write up your employer-employee compare-contrast paper that you outlined in your journal and hand in your paper on Tuesday.
4. **Writing Lab:** Done.



PATTERMAN



"Ted was severely edited as a child."