

SOLANO COMMUNITY COLLEGE SLO/SAO PLAN

Unit/Department: **HUMN**

Contact Person: T. Schneider Ext: 4302 Date of Completion: 26 MAY 10

LEVEL	<input type="checkbox"/> Institutional (select one)	<input type="checkbox"/> General Ed.	<input type="checkbox"/> Developmental Education	Program Area: <u>English</u>
Choose institutional, program, or course	<input type="checkbox"/> Program (select one)	<input checked="" type="checkbox"/> Academic/Vocational	<input type="checkbox"/> Student Support	Program Title: <u>English</u>
	<input checked="" type="checkbox"/> Course	Course Title and Number: ENGL 370 — English Fundamentals		

GOAL STATEMENT: To introduce principles and practice of English composition, emphasizing analytical paragraphs and essays; critical reading, thinking, and writing; principles of essay and paragraph construction; grammar and punctuation; and construction of effective sentences.

Expected Student Learning Outcome	Core Four	Methods of Assessment
Identify up to three outcomes	Applicable	Determine two methods for each outcome
<p>1. Write essays which demonstrate:</p> <ul style="list-style-type: none"> a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas; b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points; c. the ability to synthesize ideas from reading with personal experience; d. an awareness of the need to credit sources; e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly. <p>2. Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 8 on the CME rubric.</p>	<p>1.A <input checked="" type="checkbox"/></p> <p>1.B <input checked="" type="checkbox"/></p> <p>1.C <input checked="" type="checkbox"/></p> <p>1.D <input checked="" type="checkbox"/></p> <p>2.A <input checked="" type="checkbox"/></p> <p>2.B <input type="checkbox"/></p> <p>2.C <input type="checkbox"/></p> <p>2.D <input type="checkbox"/></p> <p>3.A <input type="checkbox"/></p> <p>3.B <input checked="" type="checkbox"/></p> <p>3.C <input checked="" type="checkbox"/></p> <p>4.A <input checked="" type="checkbox"/></p> <p>4.B <input checked="" type="checkbox"/></p> <p>4.C <input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> 1. Journals 2. In-class discussions 3. Summaries 4. Exercises 5. Written paragraphs and essays 6. Practice CMEs 7. CME